

## MEMORANDUM FOR RECORD

SUBJECT: Installation Child, & Youth Services (CYS) Schools Council Meeting (SCM) Minutes, 24 September 2019.

1. The Schools Council Meeting convened at 1000 on 24 September 2019, led by Dr. Peter Craig, Director, FMWR, at the Community Events Center, Fort Hood, Texas.

## 2. Attendees:

COL Wesbrock, Jason A.	Garrison Commander
Dr. Craig, Peter	Director, FMWR
Ernst, Michael C.	Deputy Director, FMWR
Mrs. Hendrex, Daniel T.	Spouse, CSM III Corps and Fort Hood
Curtis, Sheila R.	Chief, Child & Youth Services (CYS)
Martinez, Regina	Parent & Outreach Services Administrator
Davenport, Elizabeth	CYS School Liaison Officer
Jones, Terri	CYS School Liaison Officer
Smith, Tina	CYS School Liaison Officer
Collins, Sadie	CDS Administrator
Hill, Ashley	YSAC Administrator
Strickling, Bernice	CYS Training Specialist
McIntire, Elizabeth	Parent & Outreach Services Admin Assistant
Rooman Wilson, Alicia	Kids on Site Specialist
Maciel, Veronica	CYS Administrative Assistant
Engen, Mike	Education Services Officer
Wilkerson, Angenet	Director of Community Relations, Killeen ISD
Dr. Novotny, Michael	Superintendent, Salado ISD
Dr. Chapman, Bill	Superintendent, Jarrell ISD
Dr. Penrod, Eric	Deputy Superintendent, Killeen ISD
Kirkpatrick, Rick	Deputy Superintendent, Copperas Cove ISD
Haugeberg, Eric	Assistant Superintendent of Student Services, Temple ISD
Streater-Moore, Leona	Exceptional Family Member Program
Aguayo, Michelle	Child and Family Behavioral Health, CRDAMC
Branch, Ethan	CYS School Liaison Officer, Fort Benning, GA
Dubose, Marcus	CYS School Liaison Officer, Fort Benning, GA
Hughley, Cody	CYS Youth Director, Fort Benning, GA
Sechrist, Lee	Co-Founder, Gratitude Initiative
Otterson, Raymond	Director, Disciplinary Alternative Education Program, Lampasas ISD
Buckley, Laura	Coordinator of Counseling, Jarrell ISD
Golden, Stacie	Assistant Principal, House Creek Elementary, Copperas Cove ISD
Willis, Tyrone	AER, Financial Readiness Branch
Ballantyne, Jack	Senior Vice President & Chief Operating Officer, Military Child Education Coalition
Farmer, Annette	Vice President of Programs and Curriculum, Military Child Education Coalition

IMHD-MWC

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Forde, Cherylee	Parent Community Outreach Coordinator, House Creek Elementary, Copperas Cove ISD
Disney, Kate	Parent
Yazzie, Amy	Parent
Thompson, Trina	PTA Council, Killeen ISD
Morris, Margaret	Counselor, Timber Ridge Elementary, Killeen ISD
Edmond, Sharon	Military Family Life Counselor
Smith, Denise	Parent Liaison, Timber Ridge Elementary, Killeen ISD
Hollie, Gill	Program Coordinator & Fort Hood Liaison, Temple ISD
Duran, Nancy	Chief, College, Career & Military Readiness, Killeen ISD
Polden, Kelly	Texas Higher Education Coordinating Board
Hamilton, Levallois	Recreation Manager, City of Killeen
Wolfe, Lydia	Assistant, Strong Families Strong Forces
Estrada, Valarie	Partners Resource Network, PATH Project
Maya, Taina	Chief, Communications, Killeen ISD
Sveda, Lana	Director, College Board
937 <sup>th</sup> CC/TRES	Representative
163 <sup>rd</sup> MI BN	Representative
2 <sup>nd</sup> BDE, 1CD	Representative
166 <sup>th</sup> AVN, 3-35, TSBN	Representative
2-5 CAV, 1ABCT, 1CD	Representative
4-3CR	Representative
2-3CR	Representative (2 service members)
2-8 CAV	Representative
7-17, H-ARS	Representative
510 <sup>th</sup> CC, 20 <sup>th</sup> EN BN	Representative
1-9 CAV	Representative
91 <sup>st</sup> BEB	Representative
303d MI BN	Representative
HQ, 89 <sup>th</sup> MP BDE	Representative

3. The meeting progressed, as follows:

Welcome and Statement of Purpose. The Meeting opened with COL Jason A. Wesbrock welcoming attendees and thanking them for participating in the Schools Council Meeting. He explained the purpose of the meeting, and updated everyone on upcoming deployments that could have an impact on military-connected students in the surrounding districts.

Dr. Peter Craig also welcomed the attendees and shared information on the procedures of the Schools Council Meeting. He shared that over the last several years, many great tools were developed to assist parents. The efforts of the Schools Council Working Groups have ensured Families are more knowledgeable on transition supports, special education

programs, especially the requirements in Texas versus other states, and programs that have helped students to adapt and adjust to their new environment. Dr. Craig brought everyone's attention to the Community Input Form. The purpose of this form is to empower parents to have direct involvement in their child's education. The concerns written on the Input Forms are the foundation for Schools Council Working Groups. The Working Groups were established February 2016 to discuss and propose recommendations to education related issues affecting Soldiers and Families. The recommendations developed assist in creating a bridge that involves the community, schools and Fort Hood. The Special Needs Group, Student Success Group, and Higher Education Group will meet in October to discuss submitted issues.

a. Information.

(1) **School District Introductions.** Dr. Craig gave each district time to introduce themselves and provide information about the district.

a) Belton ISD (BISD). Mr. Michael Morgan shared that Belton ISD is fast growing and has opened its 17<sup>th</sup> campus. One new elementary school and one new comprehensive high school will open in the fall of 2020. He shared how thankful the district is for its partnership with Fort Hood, and that all campuses have an Adopt-A-School Unit that has been very hands on. Mr. Morgan stated that Belton ISD is keeping an eye on the transfer process.

b) Copperas Cove ISD (CCISD). Mr. Rick Kirkpatrick shared that CCISD is experiencing "growing pains" due to the increase in enrollments. CCISD is focusing heavily on the social and emotional welfare of students. They have started Say Hello Week, which is a means for students to approach other students they wouldn't normally interact with. The district has also started making counselors more available to students. CCISD has implemented the Plus Team, where freshman core teachers have to plan and attend state mandated training. The Plus Team has been expanded to tenth grade core teachers this year, as well.

c) Jarrell ISD (JISD). Dr. Bill Chapman shared that Jarrell ISD had a ten percent growth this year. The district added 250 additional students, and is seeing a lot of military-connected student growth. He shared that a second elementary school was opened this fall. Dr. Chapman stated that the middle school addition has been completed and the high school addition is still under construction and should be completed in the spring. He shared that the new auditorium will open around November 2020. JISD's focus is college, career, and military readiness. Jarrell High School currently has a College Career Counselor that works with colleges and recruiters to meet students' needs.

d) Lampasas ISD (LISD). Mr. Raymond Otterson shared that LISD is growing rapidly. Lampasas ISD has added four new classes to their trade program. Mr. Otterson stated that the district works closely with their Adopt-A-School unit, which is the 89<sup>th</sup> Military Police Brigade. The unit helps a lot with sports and tutoring.

e) Salado ISD (SISD). Dr. Michael Novotny shared that SISD is the second fastest growing district. Salado ISD has over 200 military-connected students. He shared that SISD stopped taking transfers a few years ago, however, SISD still honors transfers for military-connected students. The district has added a sixth credit for college this school year with University of Texas at Austin. Dr. Novotny shared that a \$49.9 million bond was passed and the district will be getting a new middle school, football stadium, and baseball/softball fields.

f) Killeen ISD (KISD). Dr. Eric Penrod explained that KISD is a fast growth district. He provided visuals via charts that explained the growth in the district, broken down by Active Duty, Federal Civilians, and Civilian population. He stated that KISD is growing at an alarming rate. Dr. Penrod explained why Impact Aid is important to the district. He introduced Ms. Nancy Duran, Chief, College, Career & Military Readiness. Ms. Duran shared that KISD currently has 32 elementary schools, 11 middle schools, four high schools and one early college high school. Students that attend the Early College High School have the opportunity to receive an Associates Degree before graduating high school. Killeen ISD has a Career Center where 1,800 students attend and learn a trade. Ms. Duran stated that KISD will be expanding on mental health and helping students to be successful after high school. Dr. Penrod shared that KISD received a \$500 million bond and they will use the bond to design the sixth high school for the district.

g) Temple ISD (TISD). Mr. Eric Haugeberg shared that one of the initiatives with counseling and student intervention in the district is working with Scott & White Mental Health to have more services available, and have medical providers in the schools. Mr. Haugeberg introduced Mr. Gill Hollie, Program Coordinator and Fort Hood Liaison. Mr. Hollie shared that he was able to attend the Military Child Education Coalition conference over the summer. He stated that he learned of a lot of resources that Families may not know about. Mr. Hollie created a Family night in order to provide the resources to Families.

(2) **CYS School Liaison Office.** Ms. Terri Jones shared the steps of the Partner's In Education Process Chart. She shared that after the Schools Council Meeting, the Working Groups will be given concerns to work on and these concerns will be presented at the 2020 Education Summit in February. Ms. Jones shared a few outcomes from previous working groups. Outcomes can be found on the CYS School Liaison website at <https://hood.armymwr.com/programs/school-liaison-officer>.

(3) **Gratitude Initiative (GI).** Mr. Lee Sechrist shared that the Gratitude Initiative is teaming up with local Army School Liaison Officers to help raise awareness about its program, the GI College Success Academy. The GI program is available at no cost to Army Families. The College Success Academy is paid for by generous sponsors and donors who want to show their gratitude to Army service members and their Families for their service and daily sacrifice for our Nation. He shared that GI services children in grades 8-12 with a parent that is Active Duty, National Guard/Reserve member who deployed to a combat zone since 11 SEP 01, veterans honorably discharged from active duty since 11 SEP 01, disabled veterans with service-connected disability, and service members killed while on active duty. The Gratitude Initiative is the most comprehensive career and college

admissions counseling, test prep, and financial aid counseling program available. For more information, visit [www.gratitudeinitiative.org](http://www.gratitudeinitiative.org) or email [info@gratitudeinitiative.org](mailto:info@gratitudeinitiative.org).

(4) **Partners Resource Network PATH Project.** Ms. Valerie Estrada shared that the PATH Project is a parent training and information center funded through a grant from the Department of Education, Office of Special Education. They provide free workshops, training and information, as well as referrals to parents and professionals who live and work with students with disabilities, age's birth through 26 years. Ms. Estrada shared some workshops that are available, such as IDEA, ECI, Parent Involvement, and Learning Labs. For more information, visit [partnerstx.org](http://partnerstx.org) or email [partnersresource@sbcglobal.net](mailto:partnersresource@sbcglobal.net).

(5) **Military Student Support.** Ms. Lana Sveda shared that the College Board provides college readiness and support services, including the SAT and an advanced placement program, college level examination program, and college planning and financial aid services and support. The College Board Opportunity Scholarships guide students through six key college planning steps and provides them with a college planning calendar. The College Board provides no cost SAT practice through the Khan Academy. The Pre-AP Program is designed to give all students the opportunity to learn the foundational knowledge and critical thinking skills they need to be successful in high school and beyond. For more information, visit [www.cb.org](http://www.cb.org).

(6) **Education Services.** Mr. Mike Engen shared that the Army Credentialing Assistance (CA) program provides funding for courses and/or exams leading to industry-recognized academic or vocational credentials. An effective CA program directly contributes to improving Total Army Readiness, supporting Soldiers' professional development, recruiting and retaining quality Soldiers, and preparing Soldiers for meaningful employment upon transition from military service. Mr. Engen stated that Fort Hood conducted the Army CA Limited User Test in FY19. Credentialing Assistance will be phased in Army wide beginning 01 OCT 19. Mr. Engen invited everyone to attend the Annual Consolidated College Graduation Ceremony, 21 NOV 19, at Howze Theater at 1300. Registration is required for those that would like to walk. Registration deadline is 31 OCT 19.

(7) **60X30TX Texas higher Education Coordinating Board.** Ms. Kelly Caper Polden shared that the 60X30 educated population goal showed strong growth this year, close to the rate of improvement needed each year to reach the 2030 goal. A comprehensive five year strategic plan review will be conducted in 2020. Texans 55-64 years old rank eighth in the world for educational attainment, while Texans 25-34 rank 27<sup>th</sup>. The 60X30 educated population goal counts residents who follow a variety of educational pathways. Ms. Polden shared legislation that will positively impact 60X30TX, Improve Student Transfer (SB 25), Texas WORKS Internship Program (HB 3808), and Public School Finance (HB 3).

(8) **Open Forum.** Ms. Kate Disney shared feedback from the Community. She stated that the community was pleased with Middle School programming, specifically the options for Pre-AP and TAG coursework, the variety of high school and early college

options and opportunities. The intended commitment to using the evidence-based practice for students with autism, specifically using the principles of Applied Behavior Analysis (ABA) as the main method of instruction for the CASTLE program and as the method of instruction for behavior interventions, social and academic goals for students with autism. The Wilson Reading Program (WRP) as the intervention for students identified with dyslexia, adding that some parents wondered about teacher WRP certification and the capability of the schools to group the students into cohorts of similar abilities and instruct with program fidelity.

Dr. Penrod noted that teachers who are delivering the WRP instructions receive at least an eight hour training in the summer and some are fully certified through the Wilson program. He noted that with the high mobility of students, it is often difficult to place students in cohorts and noted that instruction is usually three times per week. Ms. Disney shared a few concerns that have been given to the Working Groups and the outcome of those will be presented at Education Summit in February 2020.

4. Closing. In closing, COL Wesbrock thanked those for attending and encouraged the district representatives to continue their strong partnerships with Fort Hood. The meeting was adjourned.

5. Minutes prepared by Elizabeth McIntire, CYS Parent & Outreach Services Branch Administrative Support Assistant.



SHEILA R. CURTIS  
Chief  
Child, & Youth Services