



Transitioning with Your Student

Before the move to Arrival at your new Duty Station

Before the Move:

1. Contact your local CYS School Liaison Office to:
 - Receive Contact information for your new School Liaison Officer.
 - Have your student assigned a Youth Sponsor.
 - Be connected to the gaining installation School Liaison Officer, so you are aware of program deadlines, requirements and enrollment procedures.
2. Contact your student's current school to:
 - Pick up unofficial transcripts and or current special education information, if applicable.
 - Have current teacher fill out the teacher information sheet.

Arrival at your new Duty Station:

1. Contact your CYS School Liaison Office at the Installation to sit deskside with your CYS School Liaison Officer to get information on:
 - Your student's zoned school, private school or homeschool information.
 - School calendars and start times.
 - Tutoring available, curriculum or credit information.
 - Sports and extracurricular activities
 - Get connected with EFMP if needed,
 - Receive enrollment information for before and afterschool programs to include hourly or daily care.

Contact your CYS School Liaison Office for resources that can help you support your new Military Connected Student
Call: 254-288-7946 Email: usarmy.hood.imcom-fmwrc.mbx.slo@mail.mil



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School FAQ's

WHAT DO I NEED TO REGISTER MY CHILD FOR SCHOOL?

Documents required for registration:

- Birth certificate
- Immunization records
- Report card/transcript from losing campus
- Social security card
- Proof of income if applying for free or reduced lunch
- Valid identification of the parent/guardian enrolling the student
- Proof of residence (utility bill, lease, privatized housing assignment letter)
- 504, IEP, Dyslexia, Gifted and Talented or Bilingual information

WHERE WILL MY CHILD ATTEND SCHOOL?

School zoning is based on your home address. You may request a transfer to another campus. When determining whether to approve a transfer, _____ considers space availability, grades, and attendance. Students living off-post may apply to transfer to an on-post school if these criteria are met.

- Contact Information: _____

WHERE DO I FIND THE SCHOOL CALENDAR?

There are nine school districts which serve students whose parents/guardians are affiliated with Fort Hood. The CYS School Liaison Office website has all of the links for school calendars in one spot: <https://hood.armymwr.com/programs/school-liaison-officer>

CAN I HOME SCHOOL MY CHILDREN AND WHERE WOULD I FIND INFORMATION REGARDING HOME SCHOOLING?

The community surrounding Fort Hood has a plethora of home school networks. If you are considering home schooling, Please contact the SLO to be added to the Homeschool e-mail list and to receive a packet filled with resources..

WHAT TYPE OF STATE ASSESSMENT IS USED IN TEXAS?

The State of Texas Assessments of Academic Readiness (STAAR™) is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS) <http://www.tea.state.tx.us/student.assessment/staar/>

STAAR assessments are administered for

Grades 3–8 mathematics

Grades 3–8 reading

Grades 4 and 7 writing

Grades 5 and 8 science

Grade 8 social studies

Algebra I, English I, English II, Biology, and U.S. History

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WHAT IS THE CORE CURRICULUM FOR THE DISTRICT/STATE?

State approved curriculum, Texas Essential Knowledge and Skills (TEKS), as required by the Texas Education Agency.

<http://www.tea.state.tx.us/student.assessment/staar/>

WHERE CAN I LEARN MORE ABOUT THE STAAR? Down load a STAAR General Information brochure and a STAAR End of Course brochure at http://www.tea.state.tx.us/index2.aspx?id=2147485434&menu_id=692&menu_id2=796&cid=2147483661

WHAT ASSESSMENTS ARE ADMINISTERED TO STUDENTS RECEIVING SPECIAL EDUCATION?

The Admission Review and Dismissal (ARD) committee—IEP committee- determines which assessment is appropriate for each student based upon his/her needs.

This critical information outlines the appropriate use of accommodations for students with disabilities. For the purposes of the statewide assessments, students needing accommodations due to a disability include:

- a student with an identified disability who receives special education services and meets established eligibility criteria for certain accommodations.
- a student with an identified disability who receives Section 504 services and meets established eligibility criteria for certain accommodations.
- a student with a disabling condition who does not receive special education or Section 504 services but meets established eligibility criteria for certain accommodations

IS PRE-KINDERGARTEN AVAILABLE?

Yes, pre-kindergarten 4 is available through your local school. A child must be 4 years old by 1 September of that academic year. Through Texas House Bill 1, children of active duty military and children of active duty members, killed or injured while on active duty qualify to attend. If you live on Fort Hood and are active duty your 3 year old can attend the Pre-K3 program. A child must be 3 years old by 1 September of that academic year.

WHAT IS THE AGE REQUIREMENT FOR KINDERGARTEN?

A child must be 5 years old on or before 1 September of that academic year.

According to The Military Interstate Compact on Educational Opportunity for Military Children “The Compact”, once a student begins Kindergarten they shall be allowed to continue enrollment at the grade level from the sending state regardless of the age provided the student completes the prerequisite grade level at a Local Education Agency (LEA) in the sending state.

WHAT ARE THE IMMUNIZATION REQUIREMENTS?

Please visit www.immunizetexas.com or contact your specific school.

IS BUS TRANSPORTATION PROVIDED?

Residents must be two or more miles from the campus or be in a school board designated hazardous traffic area if less than two miles. Students whose IEP states transportation is authorized are qualified. Students attending a special program such as a magnet or Early College High School are also qualified.

CAN I RECEIVE EMERGENCY ALERTS FROM MY CAMPUS?

Yes, every district has an emergency alert system where parents can receive alerts and updates via text or email. Check with your campus when you register.

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WHERE CAN I LEARN MORE ABOUT THE STAAR?

Please visit the Texas Assessment website using the link below to learn all about the STAAR test, how to help your child prepare, and more.

<https://www.texasassessment.com/families/all-about-the-staar-test/>

WHAT ASSESSMENTS ARE ADMINISTERED TO STUDENTS RECEIVING SPECIAL EDUCATION?

The admission, review, and dismissal (ARD) committee makes educational decisions for a student with a disability, including decisions related to state assessments and decisions related to graduation requirements as described in Texas Administrative Code (TAC) §89.1070. The ARD committee will:

- Determine whether a student will take STAAR with or without allowable accommodations.
- Review the participation requirements for STAAR Alternate 2 for students with significant cognitive disabilities who access the grade-level Texas Essential Knowledge and Skills (TEKS) curriculum through prerequisite skills.
- Review the participation requirements for TELPAS Alternate for English learners (ELs) with significant cognitive disabilities.

For additional information, please visit the Texas Education Agency's [Assessments for Students with Disabilities](#) website.

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New Military Student Checklist



Information Every Military Parent Should know

Handouts:

- Military Family Life Counseling Contacts
- Military Interstate Children's Compact Commission (MIC3)
- School Report Card Information
- Tutor information (Military Tutor.com and School District programs)
- CYC School Liaison Officer information
- Upcoming testing dates
- School FAQ's
- List of Department Phone numbers (Transportation, School Nutrition etc.)

Special Education:

- Supporting your student with special needs transition form
- Districts transition and community information
- Special Education FAQ's
- Special Education Resource Flow Chart
- Information on upcoming training and contact of the parent resource room.

Have parents fill out:

- Teacher information sheet
- Emergency Contact Card

Date information was provided : _____

Who received the information: _____

Contact your CYC School Liaison Office for resources that can help you support your new Military Connected Student
Call: 254-288-7946 Email: usarmy.hood.imcom-fmwrc.mbx.slo@mail.mil



Teacher information sheet

Information about your new Military Student

Teacher to Teacher

Name of student: _____

Grade: _____

School Name: _____

Student moved from State or Installation: _____

Previous Teacher Contact information: _____

- 504
- IEP
- ELL
- Other

Student's Strengths:

Techniques that worked with the student:

Student's learning style:

Additional information can be found on the back.

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Teacher information sheet



Information about your new Military Student

Name: _____

Grade: _____

Previous School Name: _____

Student moved from State or Installation: _____

Parent Contact information: _____

Our family is :

- Active Duty
- National Guard
- Dual Military
- Gold Star
- Other

Students favorite subject:

Students least favorite subject:

This is my students _____ move.

My Student is on a:

- 504
- IEP
- ELL
- Other

What I would like you to know about my student:

What my student would like you to know about them:

- Yes, I would like a parent teacher conference.
- No, I do not need a conference scheduled at this time.

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Communicating with your students teachers and how to request a conference



When should I talk with my child's teacher? Early and Often. Contact your child's teacher or teachers the beginning of the year or as soon as you can. Get aquatinted and show your interest. If you notice a big change in your child's behavior, school performance or attitude during the school year, contact the teacher immediately.

Requesting a Conference: A conference may be requested by:

- Calling the school's main office and speak to one of the secretaries.
- Sending a note or an email to the teacher requesting a conference.

Getting the most out of a parent-teacher conference:

Be prepared to listen as well as to talk. It helps to write out questions before you leave home. Also jot down what you want to tell the teacher. Be prepared to take notes during the conference and ask for an explanation if you don't understand something.

In conferences, the teacher should offer specific details about your child's work and progress. If your child has already received some grades, ask how your child is being evaluated.

Talk about your child's talents, skills, hobbies, study habits and any special sensitivities such as concern about weight or speech difficulties.

Tell the teacher if you think your child needs special help and about any special family situation or event that might affect your child's ability to learn. Mention such things as a new baby, an illness or recent or upcoming deployment.

Ask about specific ways to help your child at home. Try to have an open mind

Be prepared to take notes during the conference and ask for an explanation if you don't understand something.

Think about what the teacher has said and then follow up. If the teacher has told you that your child needs to improve in certain areas, check back in a few weeks to see how things are going.

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