

# Supporting your Student with Special Needs

## TRANSITION



### SUPPORTING YOUR STUDENT DURING TRANSITION



Transition is the process of change that may require substantial preparation, planning and adjustment.

Students covered under an IEP OR 504 should have a transition plan starting at the age of 12-14 years

**Fort Hood**  
**School Liaison Office (SLO)**

**(254) 288-7946**

[usarmy.hood.imcom-fmwrc.mbx.slo@mail.mil](mailto:usarmy.hood.imcom-fmwrc.mbx.slo@mail.mil)

5 Key aspects of the Transition Process

1. Student development
2. Student-focused planning
3. Family involvement
4. Interagency collaboration
5. Systems/program Development and Management

### TRANSITION PLANNING SUPPORT



#### Partners Resource Network PATH Project

**Veronica Alvarez, Coordinator Region**

**(409) 898-4689**

**1-800-866-4726**

**[valvarezpath@gmail.com](mailto:valvarezpath@gmail.com)**

#### Texas Education Agency

**(TEA)**

**Texas State Health**

**and**

**Human Services**

**Texas OnCourse**

#### **Carl R. Darnall**

**Army Medical Center (CRDAMC)**

**Child and Family Behavioral Health Services**

**(254) 286-7079**

### PREPARATION AND LINKAGE



#### WORKFORCE Solutions of Central Texas

**(254) 200-2211**

#### Heart of Central Texas Independent Living

**(254) 933-7487**

**LIFE SKILLS**

**COMMUNITY**

**POST SECONDARY  
EDUCATION**

**PUBLIC SERVICES**

**INDEPENDENT  
LIVING**

**SUPPORT SERVICES**

**EMPLOYMENT SKILLS**