

IMHD-MWC

MEMORANDUM FOR RECORD

30 SEP 20

SUBJECT: Installation Child & Youth Services (CYS) Schools Council Meeting Minutes (SCM), 24 September 2020

1. The Schools Council Meeting convened at 0900, co-chaired by COL Jason A. Wesbrock, Garrison Commander, and Dr. Peter Craig, Director of DFMWR, at the Community Events Center, Fort Hood, Texas.

2. Attendees:

|                         |   |
|-------------------------|---|
| COL Wesbrock, Jason A.  | Garrison Commander  |
| Dr. Craig, Peter        | Director of DFMWR   |
| Curtis, Sheila R.       | Chief, Child & Youth Services   |
| Bleakley-Sias, Kimberly | CYS Program Operations Specialist   |
| Davenport, Elizabeth    | CYS School Liaison Officer  |
| Jones, Theresa          | CYS School Liaison Officer  |
| Smith, Tina             | CYS School Liaison Officer  |
| Perri, Emily            | CYS Assistant Outreach Services Director  |
| Maciel, Veronica        | CYS Administrative Support Assistant  |
| Copeland, Sandra        | CYS Administrative Support Assistant  |
| Vega, Maribel           | CYS Child and Youth Program Assistant   |
| Cobaris, Lonzo          | CYS Sports Assistant  |
| Dr. Smith, Matt         | Superintendent, Belton ISD  |
| Dr. Golden, Malinda     | Assistant Superintendent, Belton ISD  |
| Kirkpatrick, Richard    | Deputy Superintendent, Copperas Cove ISD  |
| Hernandez, Albert       | Assistant Superintendent, Jarrell ISD   |
| Dr. Craft, John         | Superintendent, Killeen ISD   |
| Dr. Penrod, Eric        | Deputy Superintendent, Killeen ISD  |
| Dr. Rascoe, Chane       | Superintendent, Lampasas ISD  |
| Neatherlin, Jennifer    | Chief of Operations, Salado ISD   |
| Dr. Adams, Lisa         | Assistant Superintendent, Temple ISD  |
| Baty, Amal              | Director of Activities, Copperas Cove ISD                                       |
| Baty, Ashley            | Teacher, Copperas Cove ISD  |
| Miller, Mandy           | Teacher, Copperas Cove ISD  |
| Maya, Taina             | Chief Communications & Marketing Officer, Killeen ISD                           |
| Duran, Nancy            | Chief College, Career & Military Readiness Officer, Killeen ISD                 |
| Wilkerson, Angenet      | Community Relations Director, Killeen ISD                                       |
| Brown, Carisa           | Counselor, Lampasas ISD   |
| Engen, Mike             | Education Services Officer  |
| Aguayo, Michelle        | Outreach Program Coordinator, Child and Family Behavioral Health System, CRDAMC |

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|  |   |
|--|---|
| <b>Williams, Beverly</b>                                 | <b>Systems Navigator, Exceptional Family Member Program</b>         |
| <b>Crawford, Emory</b>                                   | <b>Military Family Life Counselor, Magellan Health Services</b>     |
| <b>Smith, Towanna</b>                                    | <b>Student HireAbility Navigator, Texas Workforce Solutions</b>     |
| <b>Yazzie, Amy</b>                                       | <b>Parent</b>   |
| <b>Market, Karen</b>                                     | <b>Parent</b>   |
| <b>Redelsheimer, Kimberly</b>                            | <b>Parent</b>   |
| <b>Dabney, Kandi</b>                                     | <b>Parent</b>   |
| <b>LTC Dvonch, Nicholas</b>                              | <b>Battalion Commander, 1-82 Field Artillery Regiment</b>           |
| <b>LTC Harrison, Randolph</b>                            | <b>Battalion Commander, CRDAMC</b>                                  |
| <b>CSM Vatcher, Thomas</b>                               | <b>CSM, CRDAMC</b>  |
| <b>LTC Ross-Goodlett, Sheteka</b>                        | <b>Pediatric Dentist, DENTAC</b>                                    |
| <b>LTC Ordonio, John</b>                                 | <b>Engineer Officer, 1<sup>st</sup> Armored Brigade Combat Team</b> |
| <b>MAJ Beadle, Brent</b>                                 | <b>1<sup>st</sup> Medical Brigade</b>                               |
| <b>MAJ Craig, Lance</b>                                  | <b>1<sup>st</sup> Armored Brigade Combat Team</b>                   |
| <b>MAJ Simmons, Marcellus</b>                            | <b>1<sup>st</sup> Armored Brigade Combat Team</b>                   |
| <b>MAJ Thomas, Stephanie</b>                             | <b>2<sup>nd</sup> Armored Brigade Combat Team</b>                   |
| <b>MAJ Stewart, Jimmy</b>                                | <b>504<sup>th</sup> Military Intelligence Brigade</b>               |
| <b>MAJ Grimes, Jefferson</b>                             | <b>3<sup>rd</sup> Security Forces Assistance Brigade</b>            |
| <b>HHBN, 1CD</b>   | <b>Representative</b>   |
| <b>SUST BDE, 1CD</b>                                     | <b>Representative</b>   |
| <b>1-82 Field Artillery Regiment, 1ABCT</b>              | <b>Representative (2 Service Members)</b>                           |
| <b>3<sup>rd</sup> Armored Brigade Combat Team</b>        | <b>Representative</b>   |
| <b>1<sup>st</sup> Army Division West</b>                 | <b>Representative</b>   |
| <b>3<sup>rd</sup> Cavalry Regiment</b>                   | <b>Representative (2 Service Members)</b>                           |
| <b>13<sup>th</sup> Expeditionary Sustainment Command</b> | <b>Representative</b>   |
| <b>303D Military Intelligence Battalion</b>              | <b>Representative (3 Service Members)</b>                           |
| <b>163D Military Intelligence Battalion</b>              | <b>Representative</b>   |
| <b>15<sup>th</sup> Military Intelligence Battalion</b>   | <b>Representative</b>   |
| <b>CRDAMC</b>  | <b>Representative</b>   |
| <b>Operational Test Command</b>                          | <b>Representative</b>   |

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3. The meeting progressed as follows:

Welcome and Statements of Purpose. The Meeting opened with COL Jason A. Wesbrock welcoming attendees and thanking them for participating in the Schools Council Meeting (SCM). He explained the purpose of the meeting and how the partnerships with the school districts and community grow from working together. COL Wesbrock gave a brief update of Fort Hood and transitions for Soldiers and Families. He identified the CYS School Liaison Officer (SLOs) as the primary point of contact for school-related issues. COL Wesbrock then introduced Dr. Peter Craig, Director Family Morale Welfare & Recreation (FMWR).

Dr. Craig welcomed the attendees and shared information on the procedures of the Schools Council Meeting. He stated that the development of a variety of exceptional processes and tools are ongoing to assist parents and the school districts with transition issues. Dr. Craig stated the SCM is a collaborative forum for addressing issues and concerns, along with positive experiences among military Families. He brought attention to the Community Input Form. The form allows parents and participants to have direct involvement in their child's education. The concerns presented on the forms are the foundation for Schools Council Working Groups. The Working Groups discuss, collaborate and propose recommendations to the issues affecting Soldiers and Families. Dr. Craig noted that open forum is as a place for conversation among our partners in education.

Ms. Terri Jones, CYS SLO presented information on the Partners in Education (PIE) Process Chart. This begins with the Schools Council Meeting, where issues are collected and forwarded to the Working Groups. The CYS SLOs then distribute the issues to one of the three Working Groups: Special Education, Student Success or Higher Education. The Working Groups meet in October and/or November to discuss, collaborate and develop recommendations for issues presented. A member of the group then presents an overview of the recommendations at the annual Fort Hood Education Summit, held in February. There is an After Action Review (AAR) held to review the Education Summit to ensure it remains focused on easing transitions, Military students and issues regarding education.

a. Information.

(1) **School District Introductions.** Dr. Craig welcomed the area school districts and gave each district time to introduce themselves and provide a slide presentation or video with information about the district.

a) Belton ISD (BISD). Dr. Matt Smith, Belton ISD Superintendent, shared a slide presentation providing information on the total number of students attending school in the district. He presented the yearly growth rate for Belton and the learning

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platforms offered this school year. Dr. Smith noted that two new campuses opened for the 2020-2021 school year, Lake Belton High School and Belton Middle School. Belton ISD has 12,500 students, 2,000 staff members, 18 schools, and two comprehensive high schools. He reviewed the precautions and practices each campus performs to ensure student and staff safety. Dr. Smith also discussed Belton Early Childhood School (BEC) and the benefits from students attending four year-old Pre-Kindergarten.

b) Copperas Cove ISD (CCISD). Mr. Rick Kirkpatrick, Copperas Cove ISD Deputy Superintendent, shared a video presentation on the district. It included information regarding student graduation numbers for 2019-2020 and the three students that had the opportunity to attend West Point Army Academy, U.S. Naval Academy and Air Force Academy. CCISD provided online learning opportunities as soon as the COVID-19 pandemic began and campuses closed. The nutrition staff continued to work to serve meals (breakfast and lunch) to students and Families. The district is growing and housing areas are progressing, with new houses built daily. CCISD is also collaborating with the University of Texas to implement OnRamps Distance College Courses. This program offers Distance College courses through a dual-enrollment model and high school teacher training and professional learning. OnRamps offers the opportunity for high school student to earn high school credit from their district and to earn college credits from the University of Texas at Austin through a distance education course. Copperas Cove ISD has a total enrollment of 7,872, with 4,614 students learning on-campus and 3,258 learning virtually. About 58.6 percent of the student population is learning in-person. Mr. Kirkpatrick stated CCISD was the only area school district to offer in-person summer school for their students in June. CCISD currently offers both in-person and virtual learning for the students.

c) Jarrell ISD (JISD). Mr. Albert Hernandez, Jarrell ISD Assistant Superintendent, shared a slide presentation on the district. He stated the district is located in northern Williamson County. The district is comprised of four campuses: Jarrell High School, Jarrell Middle School, Igo Elementary School and Jarrell Elementary School, and is home to over 2,100 students. The student population has grown by 41 percent and the district added 205 students for 2020-2021 school year. This growth will continue due to a strong local economy and strong housing market. The district expects enroll 3,761 students by 2024 and more than 5,600 students by 2029. Mr. Hernandez shared the opportunities offered at Jarrell High School, to include Advanced Placement (AP) and Dual Credit courses and certifications in a variety of career areas. The district also operates Paw Prints, a Child Development Center and After School Program for the district. They are currently using in-person and virtual learning formats.

d) Killeen ISD (KISD). Dr. John Craft, Killeen ISD Superintendent, shared a video presentation of Career & Technology Education (CTE) offered at KISD. The district has a separate campus that provides students a wide variety of career options.

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Students can choose from technology-based classes, including media, videography, and radio announcing. The center also offers courses in emergency medical technician training, fire-fighting, veterinarian tech, mechanics and engine repair, among others. This campus offers hands-on learning and experience through classwork and projects. Dr. Craft shared that there are about 43,818 total students enrolled in the district: 22,539 students learning in-person and 17,123 students learning virtually. There are 39,662 total students engaged in learning at this time. KISD is attempting to contact Families to secure student enrollment, digital learning pad or laptop needs, and daily entries to the learning formats. Dr. Craft updated information regarding the beginning of football games and other athletic competitions for the district. Football attendance will be limited to about 50 percent and they are encouraging parent attendance. The district is allowing students to change between learning methods, according to their specific situations. COVID-19 has caused school districts to become more adept in offering a variety of learning methods. KISD is currently offering in-person and virtual learning formats for students.

e) Lampasas ISD (LISD). Dr. Chane Rascoe, Lampasas ISD Superintendent, shared a slide presentation of information for the district. He reviewed the mission statement for LISD and the student enrollment numbers. The district serves 3,358 students, 30 percent of these are learning virtually, and around 70 percent of the population is learning in-person. He stated that they had numerous students testing positive for COVID-19 and the district is responding appropriately to ensure the cleaning and sanitation of classrooms and campuses several times each day. The in-person and virtual learning platforms are both offered to students. If they need to change from one learning method to the other, they must do so at the end of the nine week grading period and complete a survey at the district website. Dr. Rascoe shared that the Lampasas High School football team is second in the state. They are looking forward to playing their first game of the season soon.

f) Salado ISD (SISD). Ms. Jeni Neatherlin, Chief of Operations for Salado ISD, presented slides discussing the status of Salado ISD. She explained the Lone Star Cup and shared that Salado ISD has earned this designation three times during the last ten years. Salado ISD has a five year growth rate of 38 percent and has added 506 students in the last five years. The total student population is 2,075 students. The district has a long history of academic excellence by being distinguished recipients of the Regional UIL Academic Championship twenty consecutive years. Salado ISD offers a variety of UIL sports activities for students. They also offer CTE through Dual Credit with Temple College, OnRamps through University of Texas at Austin, and Texas Bioscience Institute at Temple College. Due to the growth in the past few years, Salado ISD is only accepting new out-of-district transfer students if the student is a child of Salado ISD employee or a child of a parent that is active duty military or a disabled veteran.



g) Temple ISD (TISD). Dr. Lisa Adams, Assistant Superintendent for Temple ISD, shared a video presentation. Temple ISD has 8,700 students on 15 campuses staffed with 1,300 employees. Temple ISD is the third largest employer in the city of Temple. Dr. Adams stated that Temple ISD offers blended learning, International Baccalaureate K-12, and Project Lead the Way. Students are engaged and encouraged to set learning goals and take ownership of their learning. The CTE Program offers state-of-the-art spaces for students to engage in courses in agriculture, architecture, construction, audiovisual technology and several other career areas. The district is in the process of updating the Swim Center and Meridith-Dunbar Early Childhood Center. Several campuses have had renovations completed this year with funds from the 2015 Bond.

(2) **Purple Star Campus Designation.** Ms. Abby Rodriguez shared a presentation (via video) on the Military Student Identifier Program used in Texas. This identifier program allows districts to identify students with a parent or guardian who is a veteran or is a dependent of a member in the military, reserve force or fallen Soldier. This program ensures that the campuses in the district are familiar with the Military Interstate Children's Compact Commission (MIC3) and the supports in place for military-connected students.

Ms. Rodriguez also shared information on the new Purple Star Campus Designation. This designation recognizes Texas districts and charter schools that show their support and commitment to meeting the unique needs of military-connected students and their Families. This special honor was created by the 86<sup>th</sup> Texas Legislature through SB 1557 and further described in agency rule (19 TAC, § 61.1063), effective 9 April 2020. The TEA will be awarding, for the first time, Purple Star Campus designation for campuses that apply and meet the established criteria in October 2020. Campuses selected, will receive a special Purple Star to display. Campuses selected will also have their designation featured on the [Txschools.gov](https://www.txschools.gov) web page.

(3) **Fort Hood Education Services Center.** Mr. Mike Engen, Fort Hood Education Services Officer, shared information on the Army Continuing Education System (ACES) provided for Soldiers. This includes the "ArmyIgnited" Program, which launched 17 August 2020 and supports registration in the Credentialing Assistance Program. The phased portal releases over the next nine to twelve months and will fully replace the GoArmyEd portal in 2021. Mr. Engen also shared information on Education Services Division programs and services available to Soldiers and Family members. This includes virtual counseling and clearing of transitioning Soldiers; Basic Skills Education Program (BSEP); mission essential testing and virtual education briefings. Other services offered at the Education Services Center include: Military Spouse Career Advancement Accounts (MyCAA) Program, Spouse Tuition Assistance Program and Peterson's College Placement Skills Training (CPST). Mr. Engen also listed the academic partners they work with, including Central Texas College, Upper Iowa

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University, Excelsior College, University of Maryland Global Campus, and Texas A&M University Central Texas.

**(4) Behavioral Health and COVID-19.** Ms. Michelle Aguayo, LPC Outreach Program Coordinator for Carl R. Darnall Army Medical Center (CRDAMC) Child and Family Behavioral Health System, presented information regarding COVID-19 and the affect it is having on military children and Families. She discussed anxiety, how children react when anxious, the increased anxiety COVID-19 causes, coping strategies, children's mental health and resources for support. Ms. Aguayo shared that studies indicate military-connected children and adolescents who have experienced a parental deployment are at higher risk for social, emotional, behavioral, and academic problems. She also shared resources to connect with for assistance. This included Primary Care Manager, Military Family Life Counselors, Chaplains, New Parent Support Program, Tricare Community Providers and the Child and Family Behavioral Health System at CRDAMC.

**(5) Military & Family Life Counseling (MFLC) Program.** Mr. Emory Crawford, MFLC, presented support information on the MFLC program in the area schools. MFLCs are in the Killeen ISD and Copperas Cove ISD schools. The program offers short-term, non-medical counseling services to children, parents, faculty and staff. It provides direct services to military children or an adult impacted by a military child. They also assist in supporting teachers and administration that work or teach military-connected students. These counselors provide psycho-education to help military service members and their Families understand the impact of deployments, Family reunions following deployments and other stresses related to military life. The MFLCs work with Families, individuals, couples and children to provide non-medical identification counseling services to address the impacts of military life on children. Parents must give consent prior to a MFLC working with their children. MFLCs follow school schedules, with flexibility of some weekend or evening event participation. The MFLC services are completely confidential, with no records kept, excluding situations of imminent danger.

**(6) Adopt-A-School (AAS) Awards 2019-2020.** COL Jason A. Wesbrock and Ms. Tina Smith, CYS SLO, presented the Adopt-A-School (AAS) Awards for School Year 2019-2020. Fort Hood's Commanding General established the Adopt-A-School Program in 2004 to bring awareness and to educate community partners and schools about military culture and what the Great Place has to offer. The program spans nine school districts and 116 schools. Over 80 units participate in the AAS Program, contributing to thousands of hours being spent fostering this community partnership. Ms. Smith read the recognition for the awardee and COL Wesbrock enthusiastically presented the units and individuals with their awards. The Outstanding Individual Award went to 1LT Raven New, from 504<sup>th</sup> MI BDE, 163D MI BN, BCO, an AAS Service Member who performed beyond expectations to support the program during the school

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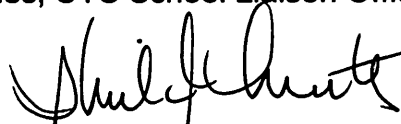
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year. The Outstanding POC Award went to Ms. Kaitlyn Watson from Jarrell ISD as a member of school personnel who exhibited a genuine interest in the Fort Hood community by encouraging involvement from units to interact with personnel and students. Outstanding Unit POC Awards went to MAJ Lance Craig with Copperas Cove ISD and CPT Brandon Eans with Killeen ISD, who took an active interest in the program, maintained communication with the school POC and promoted positive relationships between the unit and partnered school. Outstanding Unit Commander Awards went to LTC Ordonio with Copperas Cove ISD and LTC Jonathan Bender with Jarrell ISD, commanders who actively supported the AAS mission and goals and supported and promoted the III Corps Commanding General's intent to foster positive community relations. Partnership of the Year Award went to 1-44 Air Defense Artillery Regiment and Killeen ISD's West Ward to recognize exemplary partnership between a Fort Hood Unit and their Adopted School. The awardees actively supported the AAS Program and collaborated in this partnership the entire school year. Units who have the most verifiable hours contributed to the AAS Program win Top Hours Awards. In third place, with 351 hours, was 1-82 Field Artillery Regiment, 1<sup>st</sup> Armored Brigade Combat Team, 1<sup>st</sup> Cavalry Division. In second place, with 362.5 hours, was Carl R. Darnall Army Medical Center. In first place, with 579.5 hours, was 303d Military Intelligence Battalion, 504<sup>th</sup> Military Intelligence Brigade.

b. **Open Forum.** Mrs. Amy Yazzie thanked the school districts for their hard work and preparation for the 2020-2021 School Year. She has spoken to several Families in the unit and they are appreciative of the learning opportunities given to students (in-person or virtual) and the support system the districts have developed to assist students and parents with technology. She also stated that children are happy to be back at school.

4. **Closing Remarks.** COL Wesbrock thanked the audience for attending the Schools Council Meeting and encouraged them to take the information back to their respective units, districts, classrooms and homes to share with others. He also encouraged anyone who completed an input form to share it with the SLOs and/or bring it by Child & Youth Services in the Shoemaker Center, Bldg. 36000.

5. Minutes prepared by Ms. Terri Jones, CYS School Liaison Officer.



SHEILA R. CURTIS

Chief

Child & Youth Services