

# LONG-TERM EFFECTS OF COVID





# **HISTORICALLY HOW DOES COVID MATCH UP?**

		WORLD POPULATION	DEATH RATE
1347	Black Plague	364M	50-60%
1520-1527	Small Pox	450M	50%
1918	Spanish Flu	1.86B	50%
1957-1958	Asian Flu	2.8B	4%
1968-1970	Hong Kong Flu	3.5B	3%
2009-2010	Swine Flu	6.8B	2.7%
2020	COVID	7.8B	1.1% in US, 4.9% in Peru

# **SOCIAL & EMOTIONAL IMPACT OF COVID**

<b>Veteran's Crisis Line</b>	10% increase from 2021
988 Suicide and Crisis Helpline	Up 154,585 from November 2021
Age adjusted suicide for males	Increased 3% from 2020 to 2021
2020 Murder Rate, per 100,000	Up nearly 30 percent
77%	Committed with a firearm
13%	Guns purchased within 6 months o
20-29 year olds	Comprised 40% of those arrested
87,000	Number of guns collected nationwi
Jails in Texas	#1 mental health provider

# **IMMIGRATION POLICY & REFORM**

	14%	Percentage of immigrants comprising the US population
	26%	Total percent of immigrants who are children
	17%	Percentage of US workforce
	75%	Percent of immigrants who overstay their visas
Unk	700,000	Number of immigrants granted legal permanent residency in 2020
	4M	# of immigrants on the waiting list for permanent residency in 2021
	1.8M	# of cases pending in immigration courts in June 2022



1830s - 1840s	Samuel Morris	Telegraph
1876	Alexander Graham Bell	Telephone
1887	William Randolph Hearst	Hearst Communications— San Francisco Examiner
1894	Guglielmo Marconi	Radio
1925	John Baird	TV
1968	Licklider and Taylor	Computer for Communication
1969	UCLA	Computer network
1979	Vint Cerf	Internet
2003		First Facebook post
2006		First TWEET
2011	Donald Trump	1 <sup>st</sup> Propaganda Tweet
2022		Artificial Intelligence

### **SUGGESTIONS**

### **ACADEMICS**

- Don't rush normalcy
- Establish priorities
- Standards-based grading that reflects this transition
- Teaching resilience and how to fail

### **IMMIGRATION REFORM**

- Impress upon Legislators the need for a common interagency and interstate philosophy for immigration
- Develop immigration policies that are fair and realistic. That recognize our Country's need for law and order and that we are built upon a nation of immigrants.

### **MITIGATING SOCIAL MEDIA**

- Teach staff and students how to discriminate on what is factual and what is not
- · Recognize the role of emotions in social media
- Include the local media in how an organization will react during a crisis. Let them know their role
  and how they can hurt and how they can help.
- Train staff AND students in what to do during a crisis and what they should and should not do regarding social media and pictures of events.
- Impress upon Legislators that regardless of political leanings, the Nation as a whole does not want to take away the 2<sup>nd</sup> Amendment, the Right to Bear Arms, but times have dictated another way to meet the amendment and yet safeguard our citizenry.

#### **OVERALL**

- Core Pillars
- National Data Base that connect states and schools
- Community Connections
- · Reteaching Socialization
- Reteaching Routines
- Develop a Social Media Plan Recognizing and Addressing the Emotions behind Social Media
- Mentor Programs for Adults and Students